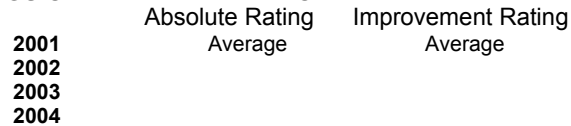


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 89.

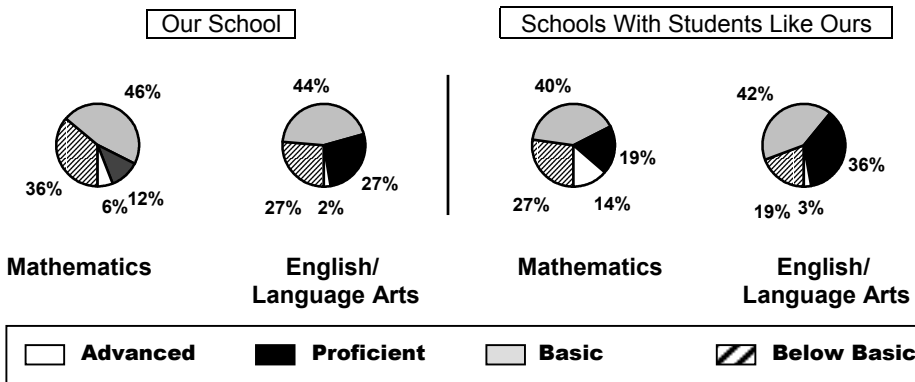
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=211) | 73.5 | 64 | N/A | N/A |
| Students with disabilities other than Speech (n=37) | 32.4 | 28.2 | | |
| Students without disabilities (n=170) | 84.1 | 72.1 | | |
| Gender | | | | |
| Male (n=114) | 71.9 | 65.3 | | |
| Female (n=93) | 78.5 | 62.4 | | |
| Ethnic Group | | | | |
| African American (n=21) | N/A | N/A | | |
| Hispanic (n=2) | N/A | N/A | | |
| White (n=184) | 74.5 | 64.4 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=87) | 65.5 | 55.1 | | |
| Pay for lunch (n=120) | 81.7 | 70.5 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$6,882 | N/A | \$5,156 | \$5,347 |
| • Prime instructional time | 90.9% | Up from 90.7% | 90.9% | 90.2% |
| • Student-teacher ratio in core subjects | 19.2 to 1 | N/A | 19.1 to 1 | 18.7 to 1 |
| STUDENTS (n=405) | | | | |
| • Attendance Rate | 96.2% | No change | 96.3% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 10.6% | N/A | 3.6% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 9.5% | N/A | 2.3% | 3.1% |
| • First graders who attended full day kindergarten | 96.6% | Up from 88.3% | 96.1% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 3.1% | Up from 2.9% | 3.1% | 3.6% |
| TEACHERS (n=32) | | | | |
| • Professional Development days per teacher | 7 Days | Down from 9.4 | 7.7 Days | 7.6 days |
| • Attendance Rate | 95.6% | Down from 96.8% | 95.6% | 95.1% |
| • Teachers with advanced degrees | 56.3% | Up from 50% | 48.7% | 47.7% |
| • Continuing contract teachers | 100% | Up from 86.1% | 84.2% | 83.8% |
| • Teachers with out-of-field permits | 3.1% | Down from 5.6% | 0% | 0.0% |
| • Teachers returning from the previous school year | 89.8% | Down from 91.5% | 88% | 87.2% |
| • Average teacher salary | \$40,503 | Up 8.3% | \$38,047 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|--|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 64.4% | N/A | 64.8% | 65.3% |
| • Principal's years at the school | 12 | N/A | 4 | 4.0 |
| • Parents attending conferences | 99% | N/A | 96.6% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | 53% | Up from 22.2% | 40.1% | 43.1% |
| • On academic probation | 0% | N/A | 0% | 0.0% |
| • Older than usual for grade | 1% | Up from 0.8% | 0.9% | 1.1% |
| • Suspended or expelled | 0 | N/A | 0 | 1 |
| • Gifted and talented | 10.1% | Up from 6.4% | 15.4% | 11.5% |
| • With disabilities other than speech | 14.1% | Up from 13.6% | 8.6% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ben Hagood Elementary School, operating on a modified calendar, is a K4-5th Title I school serving a diverse population of 433 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto, "Where the Learning Never Ends," reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Ben Hagood Elementary School offers many special programs including music, art, physical education, day care, Homework Center, Teen Companion, English as a Second Language, Quest, Brain Boosters, special art, Reading Recovery, speech therapy, computer lab, guidance services, on-site health services, self-contained OH, ED, LD classes, a resource class, and educational field trips.

Accomplishments for the 2000-01 school year are:

- Accelerated Reader activities that have produced 15,308 points
- NAEYC accreditation and state licensing for the 4K program
- Awarding of several grants including one for school beautification and an EIA Teacher Grant "Guided Reading Through the Levels,"
- Awarded Reading Renaissance Model and Master Classroom to Cathy Evans, teacher
- Continued accreditation by Southern Association of Colleges and Schools
- Students earning district-wide awards (Lt. Governor's Writing Award, Regional Science Fair)
- Extensive building and grounds renovations to improve the learning environment
- Integration of service learning projects into the curriculum
- Improvement in first grade readiness scores - 93.1 percent of first graders tested "ready"
- 99 percent of our AAP students participating in after school and intersession remediation activities
- Title I funding provided additional teaching supplies
- 65 percent of our teachers hold Masters level or higher degrees
- Our PTO, SIC, and Business Partners are very active in their support.

Mrs. Jean P. Perry, our beloved principal of twelve years, who was committed to excellence in learning, passed away suddenly in March. We are welcoming Ms. Karen Jackson as our new principal for the 2001-2002 school year.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 97.1 | 90.3 | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0 | 95.2 | |
| Satisfied with home-school relations | 91.2 | 98.4 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3901019

Hagood Elementary
435 Sparks Lane
Pickens, SC 29671

Grades K-5 Elementary School

Enrollment: 405 Students

Principal

Karen Jackson 864-878-8726

Superintendent

Dr. Mendel Stewart 864-855-8150

Board Chair

Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org